


## Agrupamento Rosa Ramalho (PT)

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<b>Function:</b>	Teacher/coordinator	
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<b>Type of organisation:</b>							
SME	<input type="checkbox"/>	School	<input checked="" type="checkbox"/>	University	<input type="checkbox"/>	Public Authority	<input type="checkbox"/>
Training	<input type="checkbox"/>	No Profit	<input type="checkbox"/>	NGO	<input type="checkbox"/>		
Other (Specify)	<input type="text"/>						

<b>Fields of action:</b>							
SMEs	<input type="checkbox"/>	Youth	<input type="checkbox"/>	Universities	<input type="checkbox"/>	Public Authorities	<input type="checkbox"/>
Equal opportunities	<input type="checkbox"/>	Schools	<input checked="" type="checkbox"/>	Unemployed	<input type="checkbox"/>		

### **Description of the organisation**

Rosa Ramalho Schools Group began operating the July 6, 2001 and is located in the municipality of Barcelos. It consists of twenty-three schools, six are of pre-school education, nine are integrated with pre-school and the primary (first 4 grades), seven are primary (first 4 grades) and one is called Basic-school from the 5th grade to the 9th. The school has 1771 students, with 70 qualifying for special education under artº 3/2008. The school has a Specialized Support Unit to multiple disabilities, which is for student attendance from 10 to 18 years old, and this integrated network of specialized units to support the inclusion of students with multiple disabilities in Barcelos municipality. Students attend our group from the 3 years old up to 15. The group is part of Clustered Network / schools with Autonomy Agreement since 2007. We're 134 teachers in our schools group. The pool has a support office and information to the student in education for health, which includes aspects of food and sex education, with a Psychology Service and guidance. The parents of our students work in small factories or farms of small size and is a region with plenty of unemployment.

### **Experience of the organization in previous European projects**

We have participated in four Comenius projects - multilateral partnerships (between 2005 to 2011) and received a Comenius Assistant (Language). We are also running an Erasmus + KA1 project - training staff until 2017. This allowed our school community to acquire a background in managing European projects, such as: participation in meetings with school communities from different European countries; organization of logistics in the receipt of partner schools; conducting collaborative activities between countries; mediation of conflicts between partner schools and budget management and use of communication and information technologies for interaction between the various school communities, among others.

All this route taken by our teachers allowed them to become empowered with a set of skills and knowledge gained through sharing of good practice experiences: in school management, the teaching-learning methodologies in the construction of educational resources, the use of technology communication and information in schools

### **Experience and Expertise of the organization in the project's subject area**

Our school have some experience in learning activities in some subjects. We use to implement some strategies of teaching and learning activities such as research work, experimental activities in sciences, use some digital apps to motivate students for subjects and the participation in local and national contest in fields of literature, maths and sciences.

### **Contributions that can be provided to the project**

Design, development of the learning tasks; teacher guidelines  
Dissemination of the projects

### **Reasons of involvement in the project**

We need to innovate our teaching and learning activities. Our school has students with difficult background that limits their learning and success in school. We have a considerable number of special needs students

### **Contact Person's Experience and Expertise**

Teresa Teixeira is graduate in Geography (1996) in the field of education. She is a Geography teacher since 1994 and works as a permanent teacher in state school. She has many experiences in leadership as a class director, coordinator of the Geography department. She has also experience in managing and planning European projects such as Erasmus+ KA1 "Derrubar Muros, construir pontes, rumo a uma escola do futuro". As part of this project she took training in Schotland (in english language), Florence (European projects planning) and Stocholm (museums as a teaching and learning resource)